#### Week 6: Hebbian Learning



### Biological Modeling of Neural Networks

### Week 6 Hebbian LEARNING and ASSOCIATIVE MEMORY

Wulfram Gerstner EPFL, Lausanne, Switzerland

#### 6.1 Synaptic Plasticity

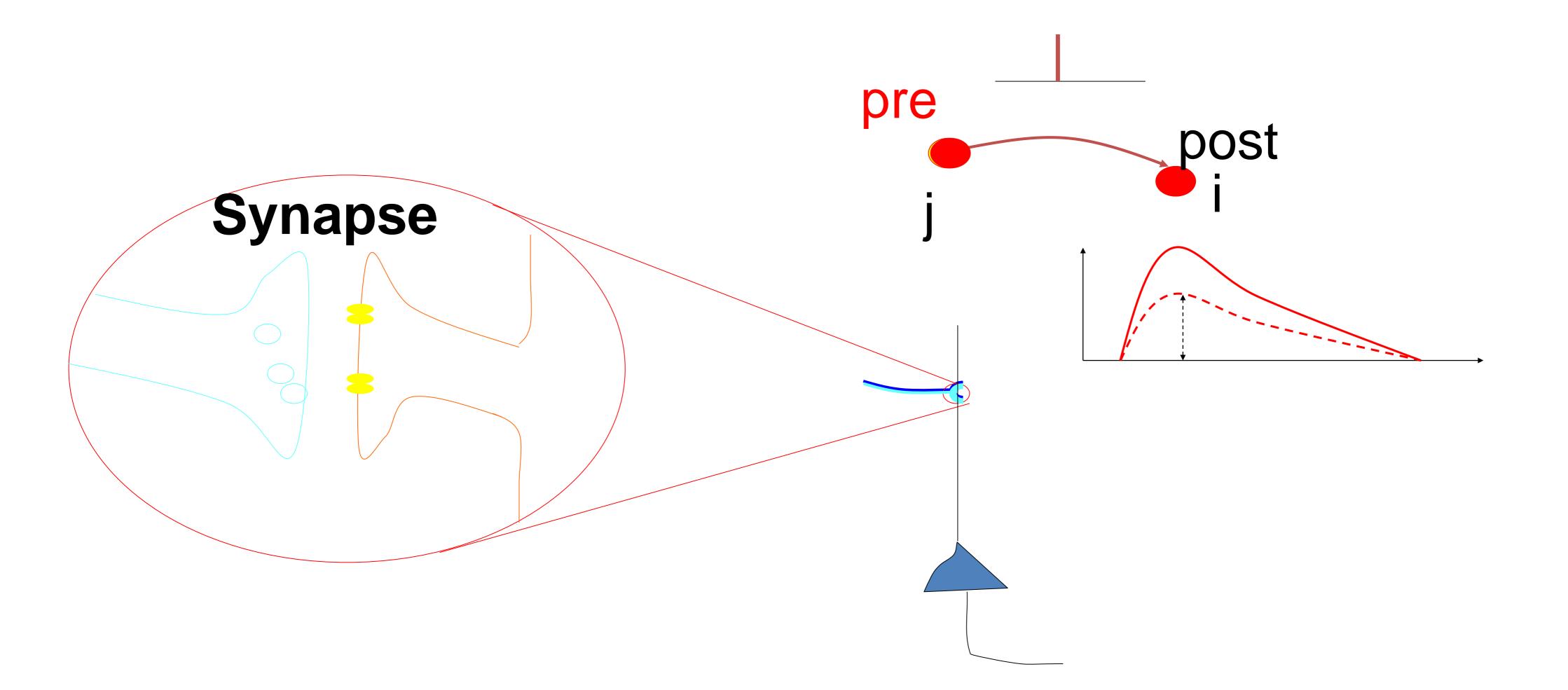
- Hebbian Learning
- Short-term Plasticity
- Long-term Plasticity
- Reinforcement Learning

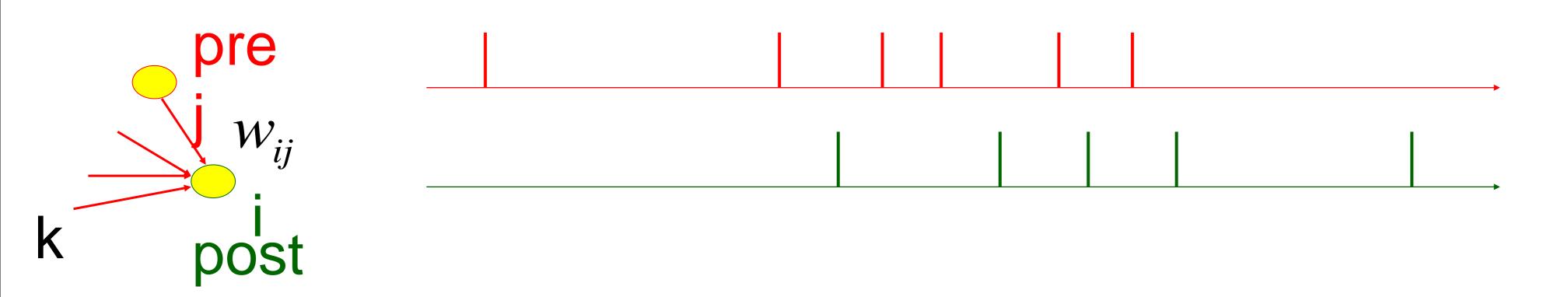
#### 6.2 Models of synaptic plasticity - Hebbian learning rules

6.3

6.4

### 6.1 Synaptic plasticity

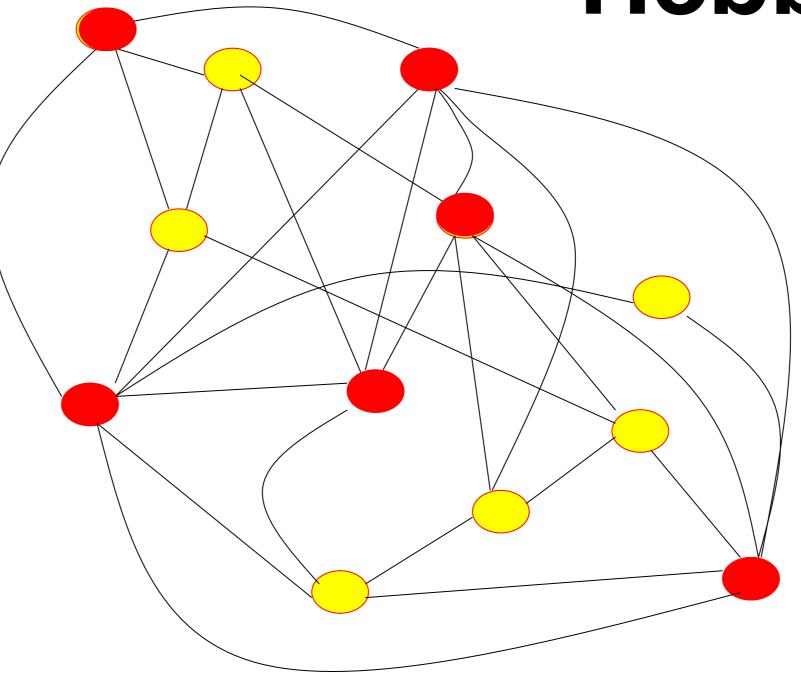




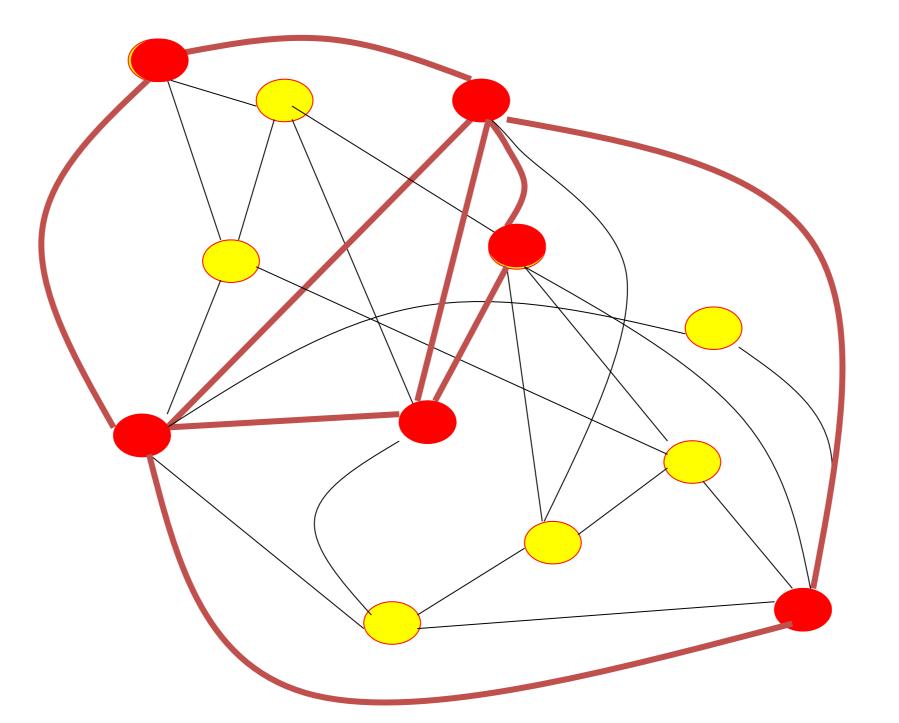
#### When an axon of cell j repeatedly or persistently takes part in firing cell i, then j's efficiency as one of the cells firing i is increased Hebb, 1949

- local rule

- simultaneously active (correlations)

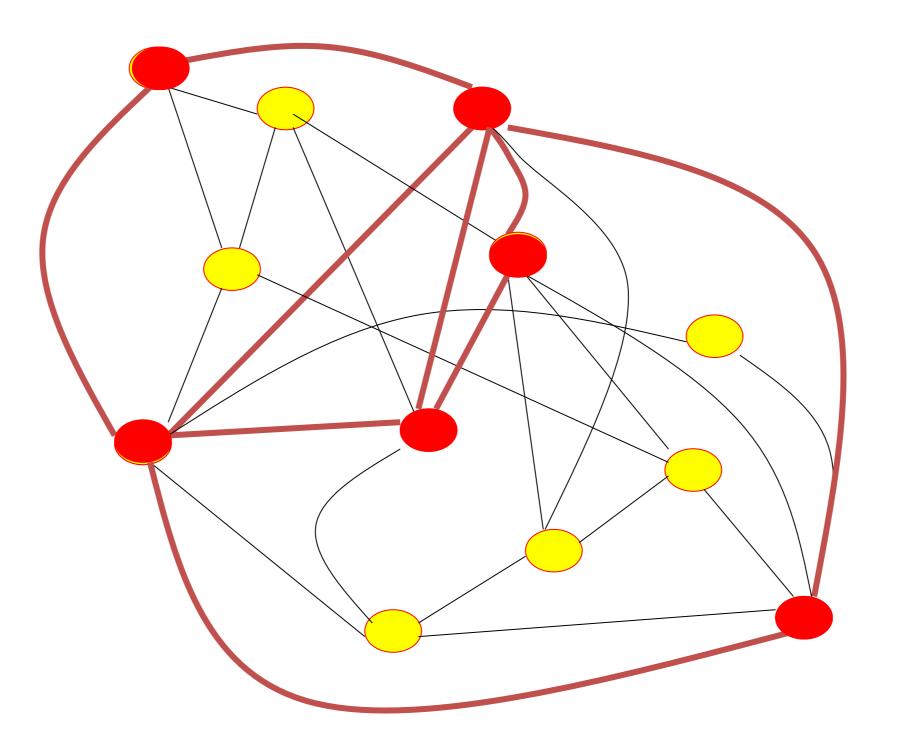


### Hebbian Learning



#### item memorized

#### Recall: Partial info

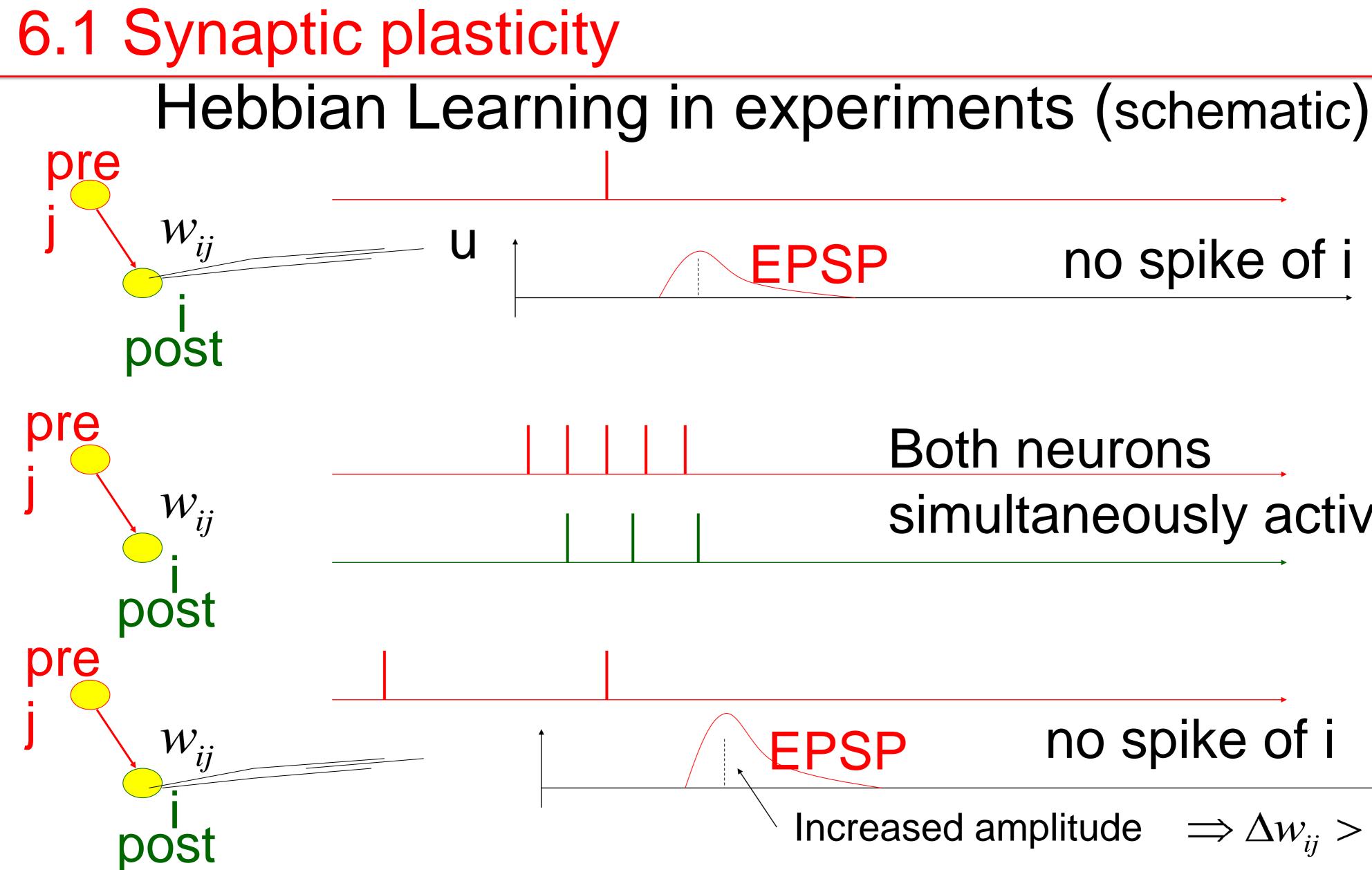


item recalled

### 6.1 Synaptic plasticity

### -Hebbian Learning - Experiments on synaptic plasticity

### -Formulations of Hebbian Learning



#### no spike of i EPSP

#### **Both neurons** simultaneously active

#### no spike of i EPSP

Increased amplitude

 $\Rightarrow \Delta w_{ii} > 0$ 

### **Classical paradigm of LTP induction – pairing**

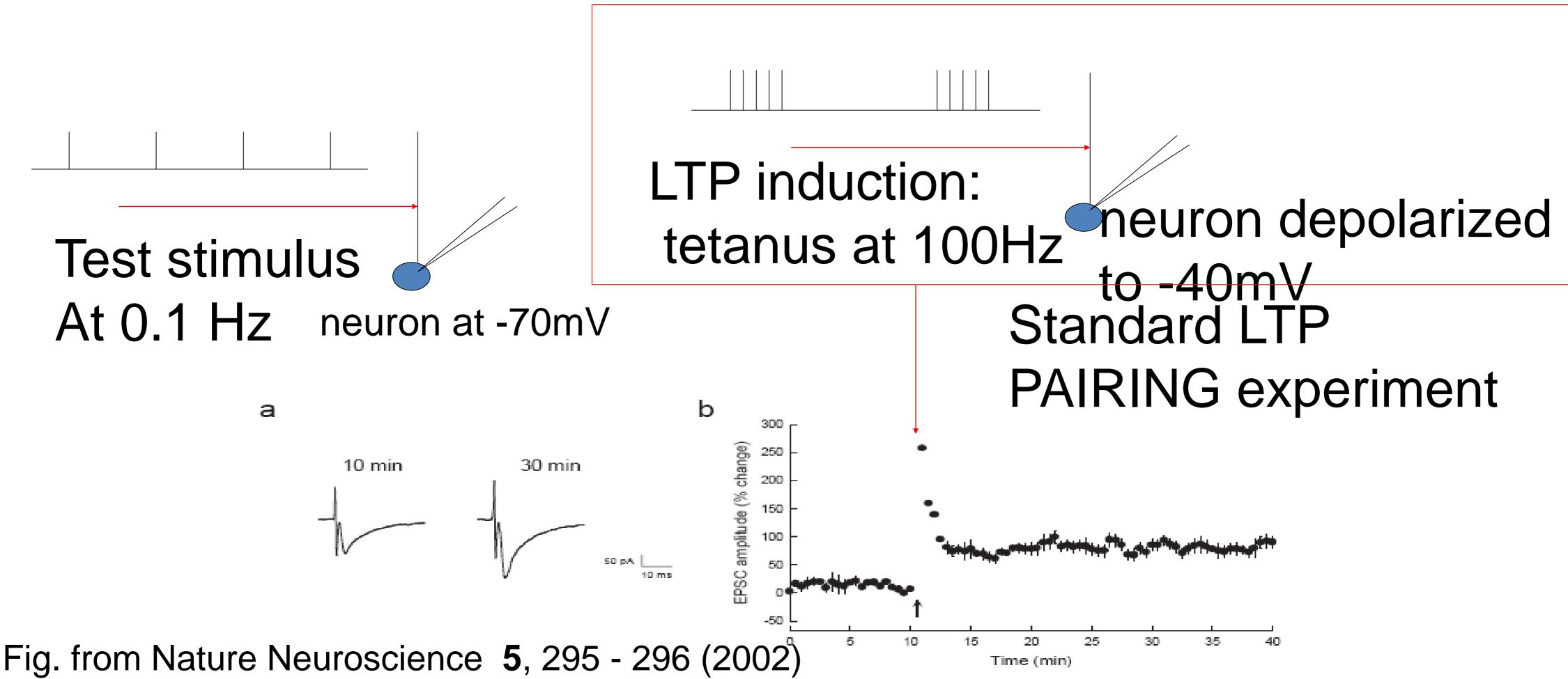
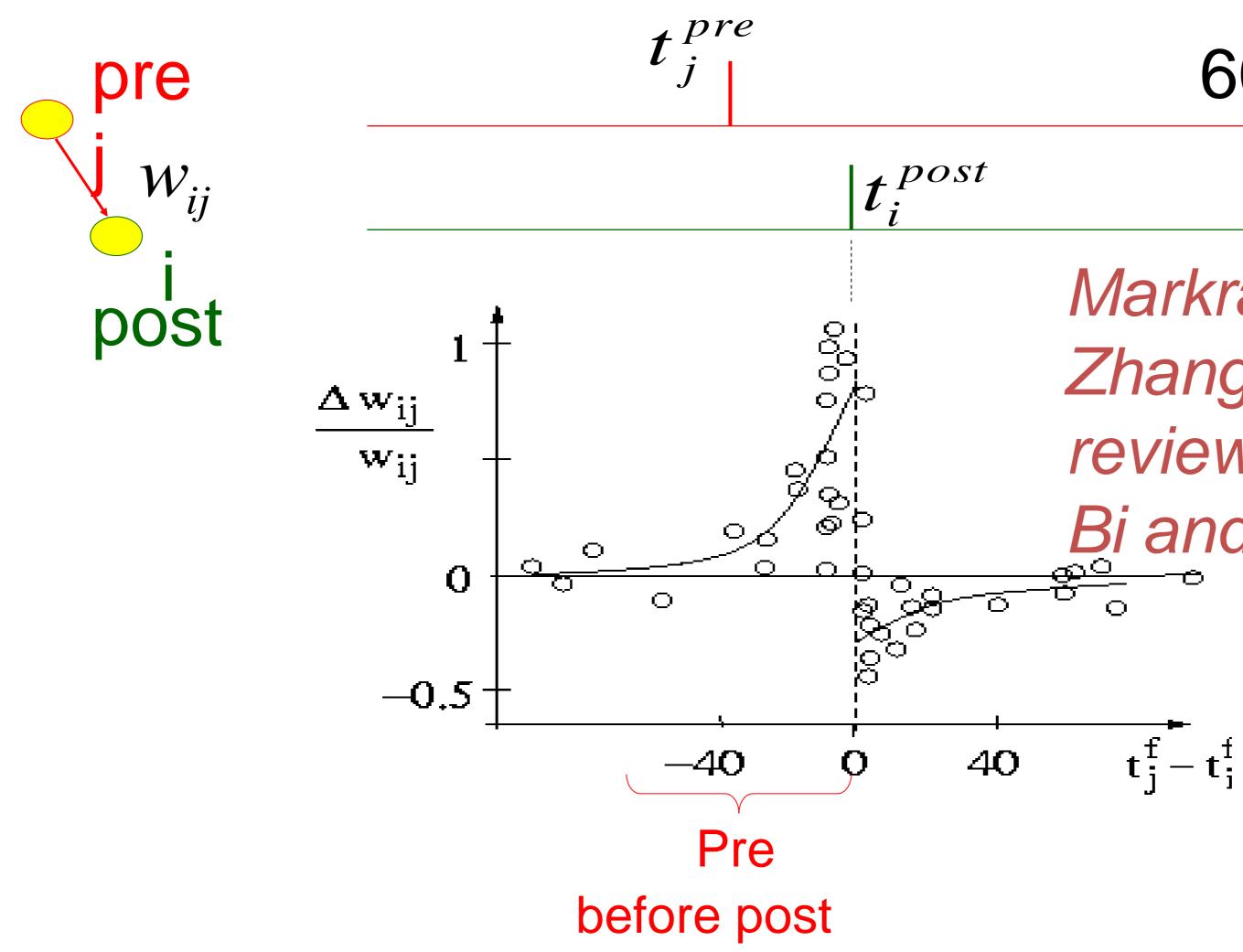


Fig. from Nature Neuroscience 5, 295 - 296 (2002) D. S.F. Ling, ... & Todd C. Sacktor See also: Bliss and Lomo (1973), Artola, Brocher, Singer (1990), Bliss and Collingridge (1993)

### Spike-timing dependent plasticity (STDP)



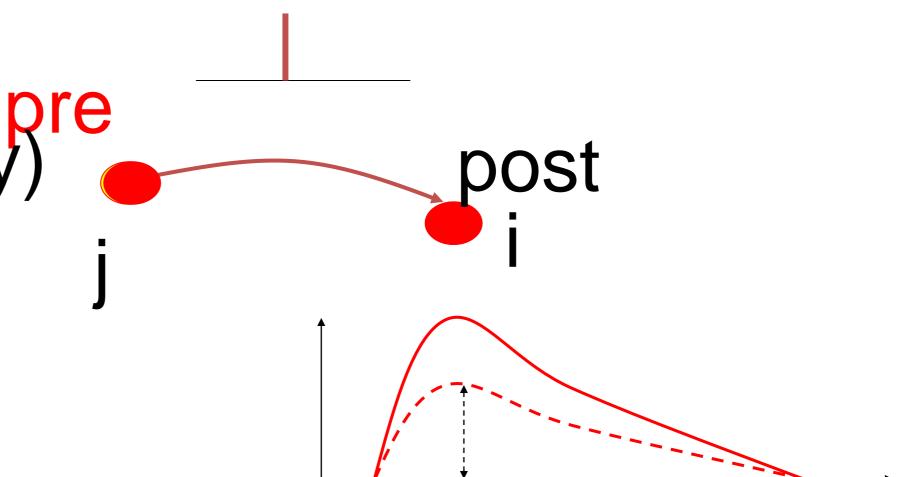
#### 60 repetitions

Markram et al, 1995, 1997 Zhang et al, 1998 review: Bi and Poo, 2001

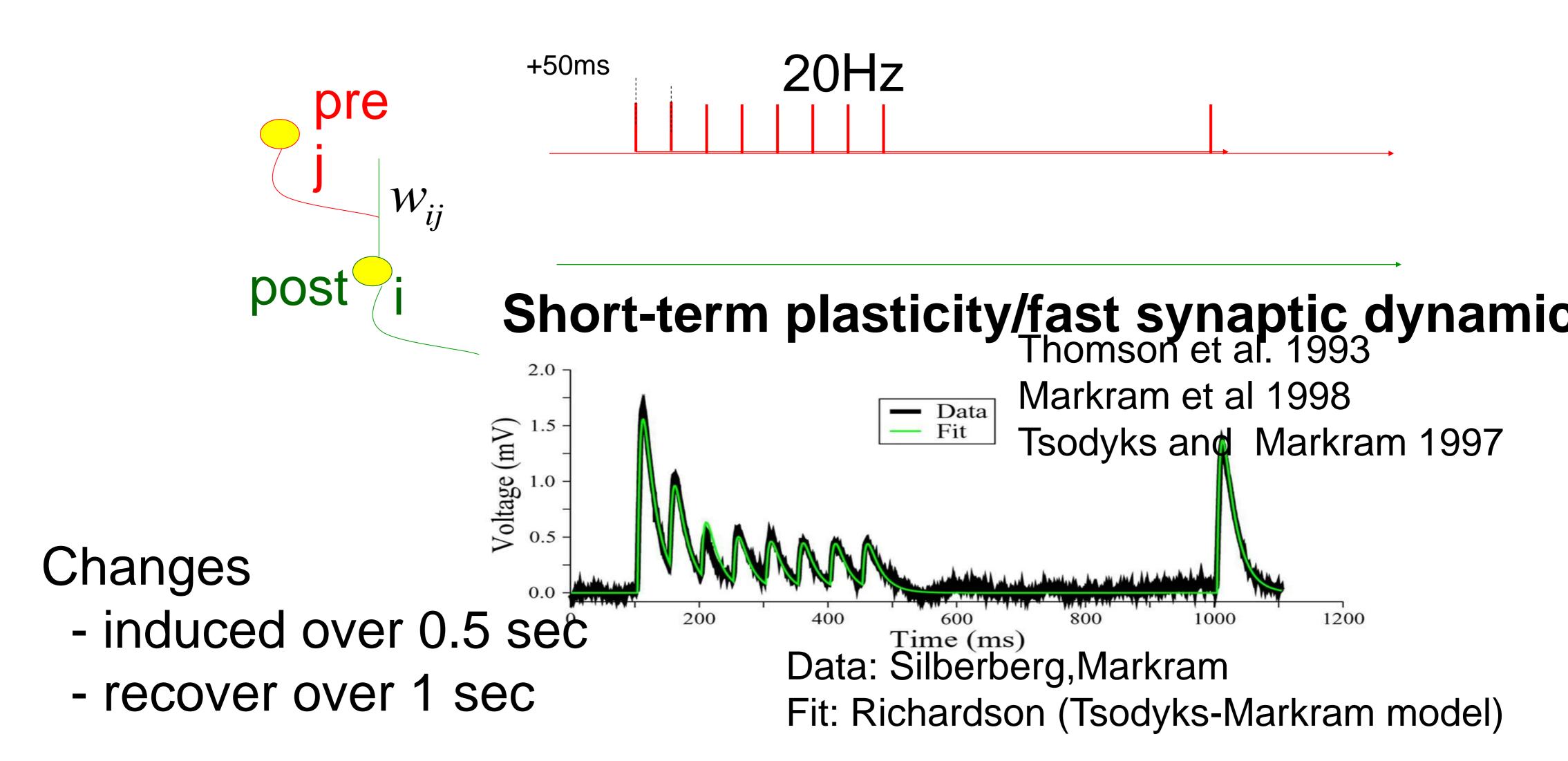
6.1 Classification of synaptic changes

### Induction of changes

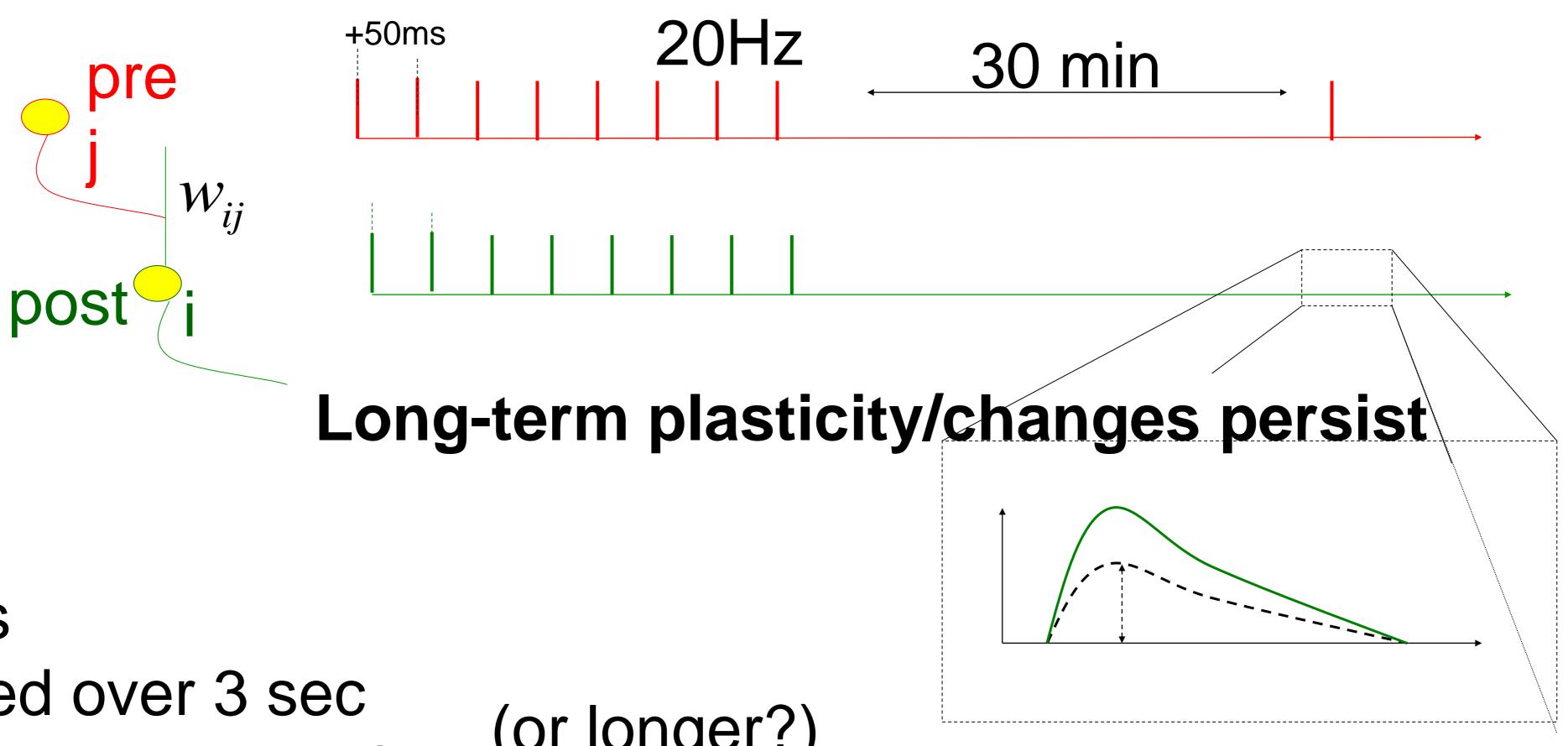
- fast (if stimulated appropriately)
- slow (homeostasis)
- **Persistence of changes** 
  - long (LTP/LTD)
- short (short-term plasticity) **Functionality** 
  - useful for learning a new behavior
  - useful for development (wiring for receptive field development)
  - useful for activity control in network
  - useful for coding



#### 6.1 Classification of synaptic changes: Short-term plasticity



#### 6.1 Classification of synaptic changes: Long-term plasticity

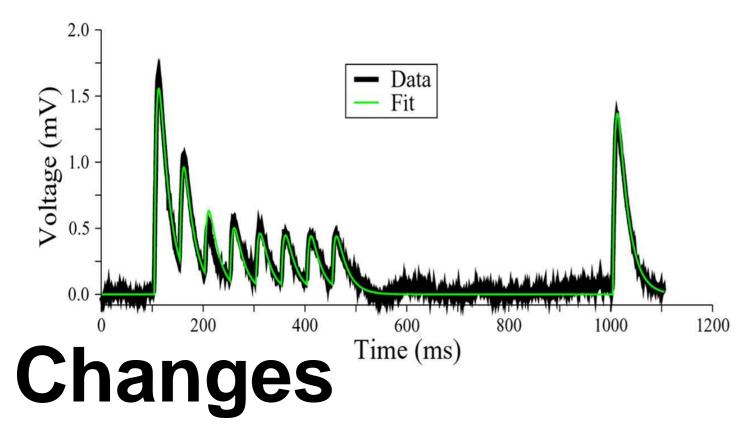


#### Changes

- induced over 3 sec
- persist over 1 10 hours

### 6.1 Classification of synaptic changes

### Short-Term



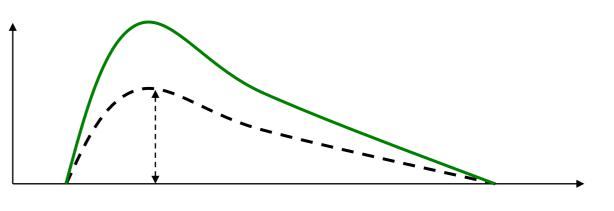
- induced over 0.1-0.5 sec
- recover over 1 sec

#### Protocol

- presynaptic spikes Model
  - well established

(Tosdyks, Senn, Markram)

## vs/ Long-Term LTP/LTD/Hebb



### Changes

- induced over 0.5-5sec
- remains over hours

### Protocol

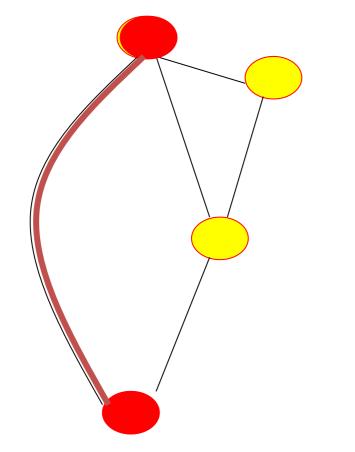
-presynaptic spikes + ...

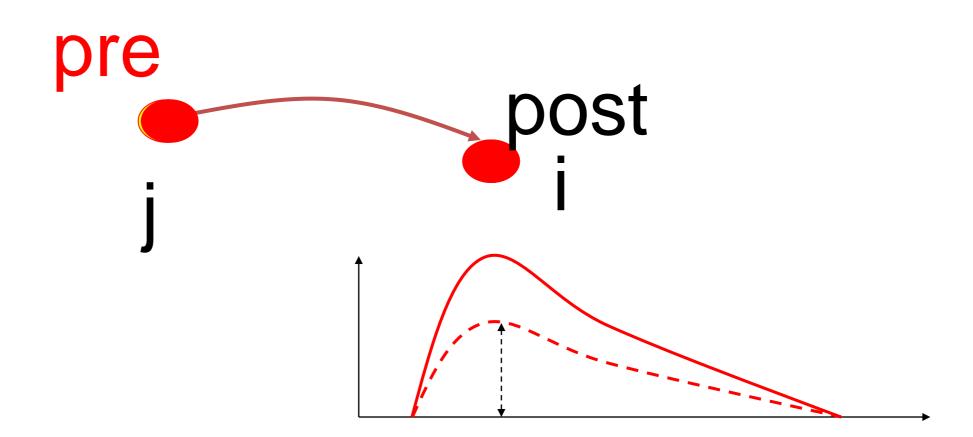
### Model

- we will see

### 6.1 Classification of synaptic changes: unsupervised learning Hebbian Learning

### Hebbian Learning = unsupervised learning

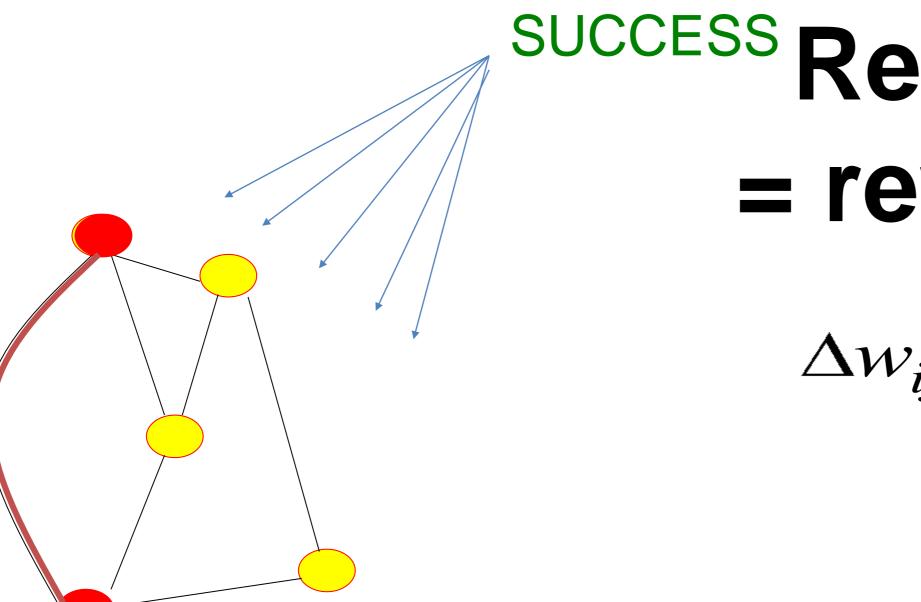




 $W_{ij} \mathcal{E} \left( -t_i^f \right)$ 

 $\Delta w_{ij} \propto F(pre, post)$ 

#### 6.1 Classification of synaptic changes: Reinforcement Learning



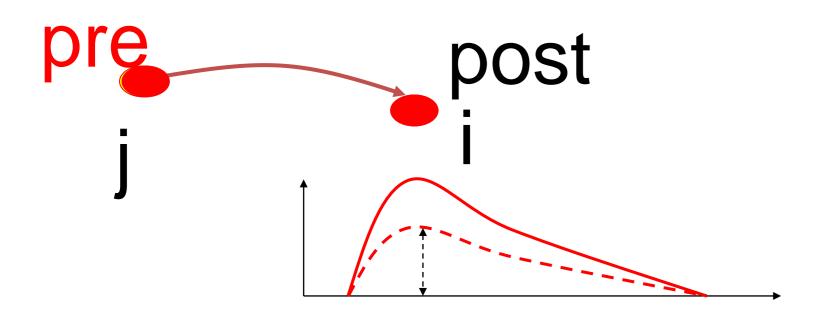
### SUCCESS Reinforcement Learning = reward + Hebb

## $\Delta w_{ij} \propto F(pre, post, SUCCESS)$ | | | | | | | | | | | | | local global

## 6.1 Classification of synaptic changes unsupervised vs reinforcement

#### LTP/LTD/Hebb **Theoretical concept**

- passive changes
- exploit statistical correlations



#### **Functionality** -useful for development (wiring for receptive fields)

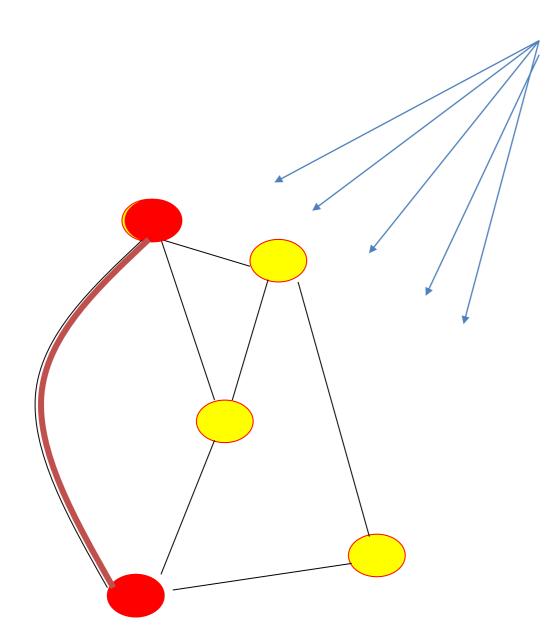
#### **Reinforcement Learning Theoretical concept**

- conditioned changes
- maximise reward



### Functionality - useful for learning a new behavior

### **Modulated Hebbian Learning** = neuromodulator + Hebb



Neuromodulator: Interestingness, surprise; attention; novelty

### $\Delta w_{ij} \propto F(pre, post, MOD)$ global local

### **Quiz 6.1: Synaptic Plasticity and Learning Rules**

Long-term potentiation [] has an acronym LTP [] takes more than 10 minutes to induce [] lasts more than 30 minutes [] depends on presynaptic activity, but not on state of postsynaptic neuron

#### **Short-term potentiation**

- [] has an acronym STP
- [] takes more than 10 minutes to induce
- [] lasts more than 30 minutes
- [] depends on presynaptic activity, but not on state of postsynaptic neuron

#### Learning rules

- [] Hebbian learning depends on presynaptic activity and on state of postsynaptic neuron
- [] Reinforcement learning depends on neuromodulators such as dopamine indicating reward

#### Week 6: Hebbian Learning and Associative Memory



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Wulfram Gerstner EPFL, Lausanne, Switzerland

### 6.1 Synaptic Plasticity

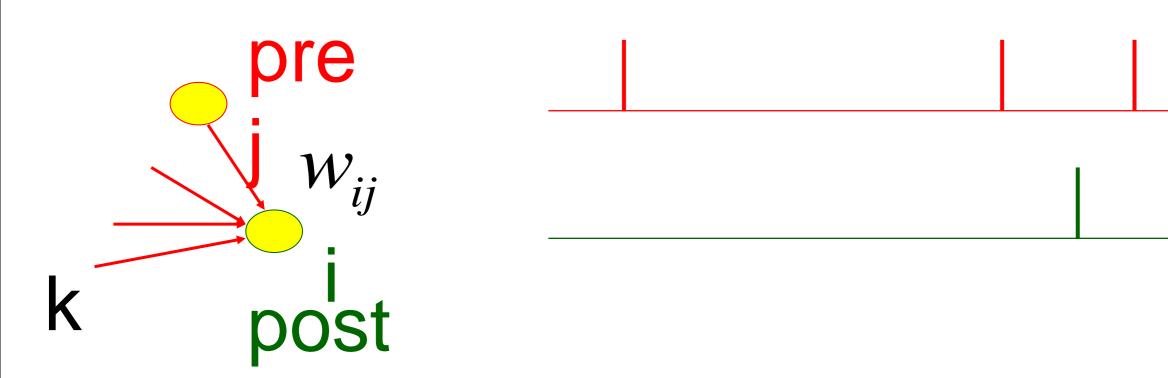
- Hebbian Learning
- Short-term Plasticity
- Long-term Plasticity
- Reinforcement Learning

#### 6.2 Models of synaptic plasticity - Hebbian learning rules

#### 6.3 Hopfield Model

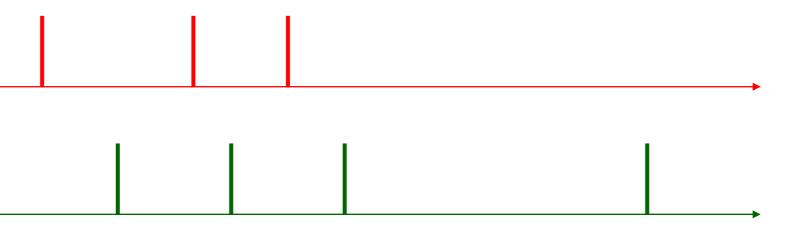
- probabilistic
- energy landscape
- 6.4 Attractor memories

### 6.2 Hebbian Learning (rate models)



#### When an axon of cell j repeatedly or persistently takes part in firing cell i, then j's efficiency as one of the cells firing i is increased Hebb, 1949 - local rule - simultaneously active (correlations)

#### Rate model: active = high rate = many spikes per second

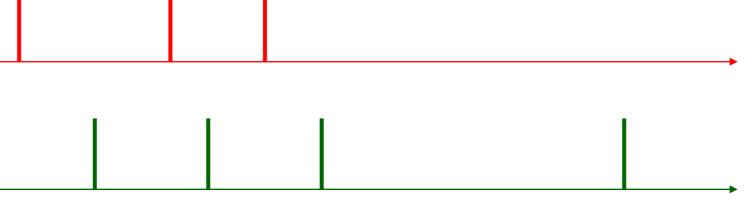


### 6.2 Rate-based Hebbian Learning

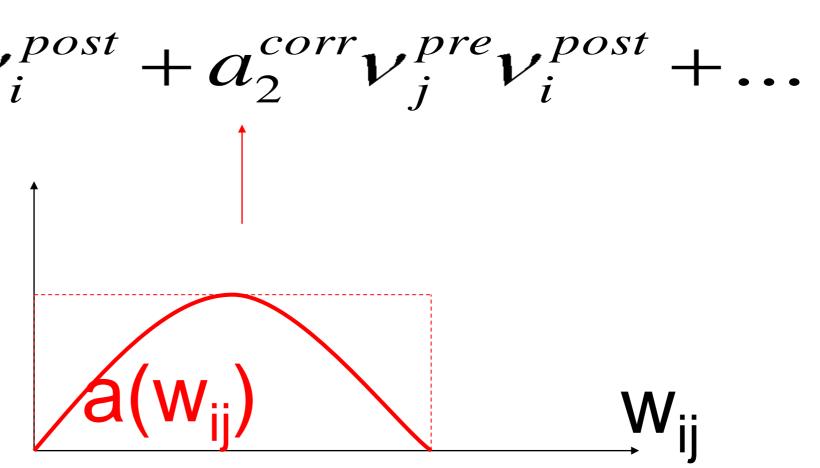
 $\mathcal{W}_{ij}$ post

 $\frac{d}{dt}w_{ij} = F(w_{ij}; v_j^{pre}, v_i^{post})$ 

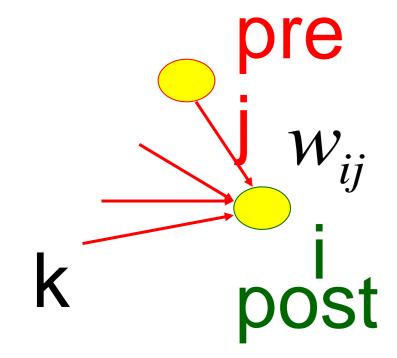
 $\frac{d}{dt}w_{ij} = a_0 + a_1^{pre}v_j^{pre} + a_1^{post}v_i^{post} + a_2^{corr}v_j^{pre}v_i^{post} + \dots$  $a = a(w_{ii})$ 



### Blackboard

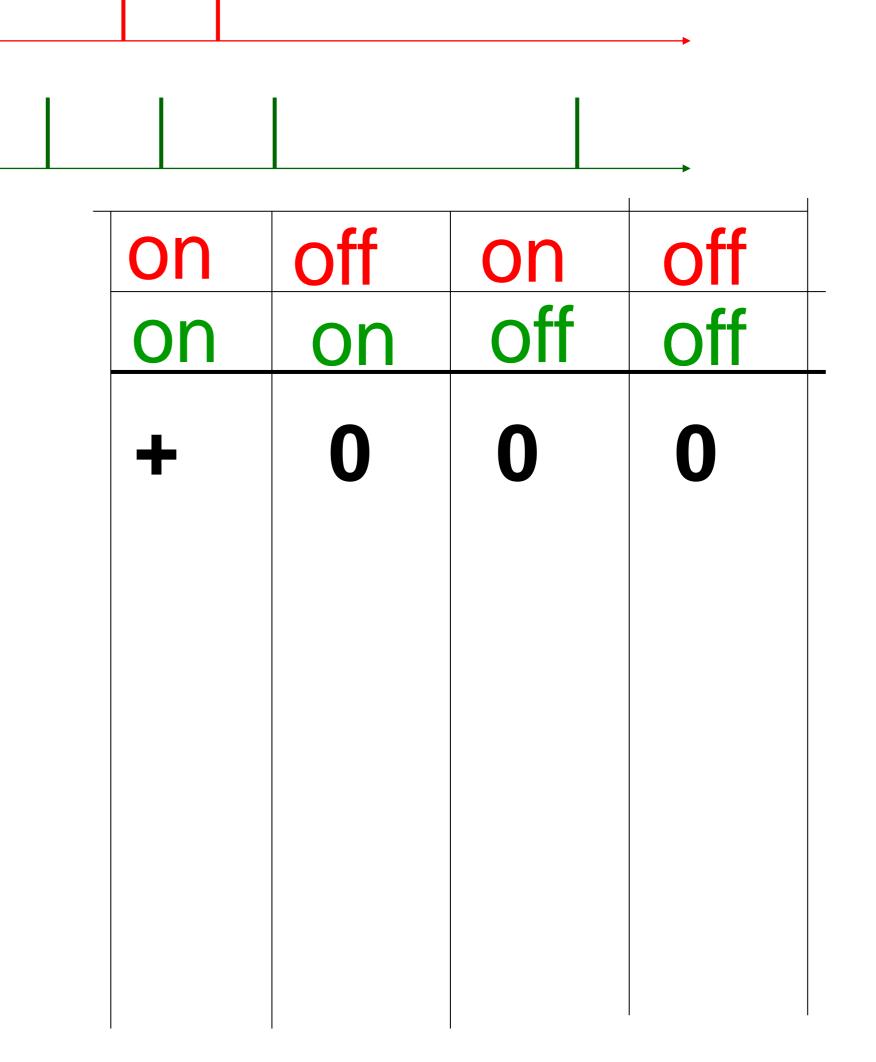


### 6.2 Rate-based Hebbian Learning



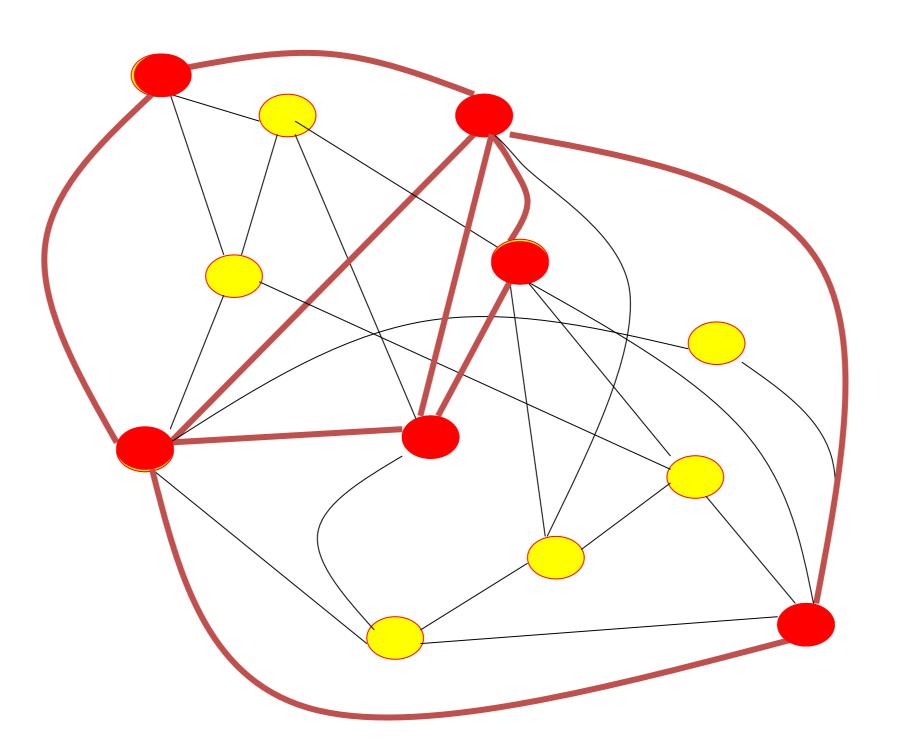


 $\frac{d}{dt}w_{ij} = a_2^{corr} v_j^{pre} v_i^{post}$ 



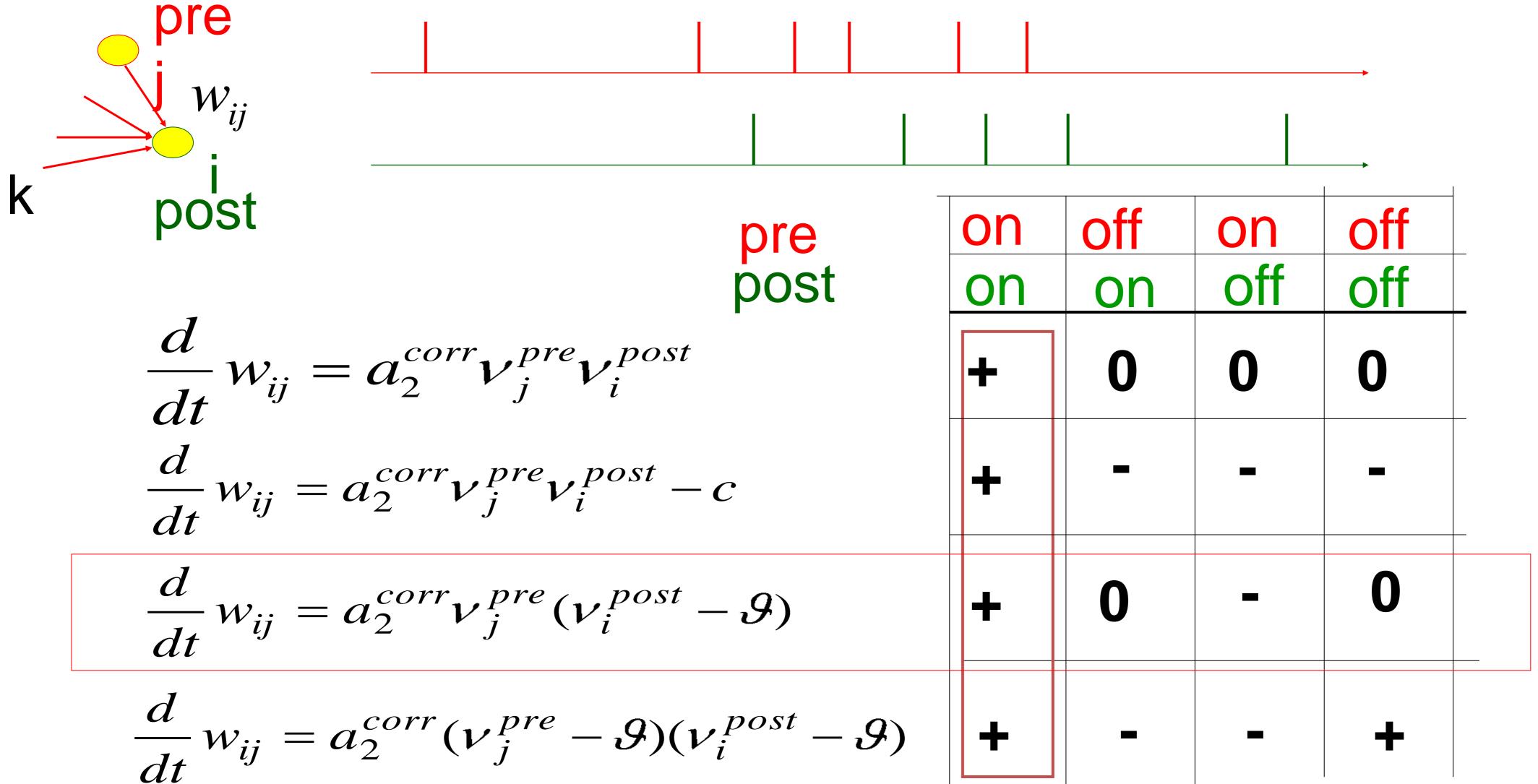
### Hebbian Learning

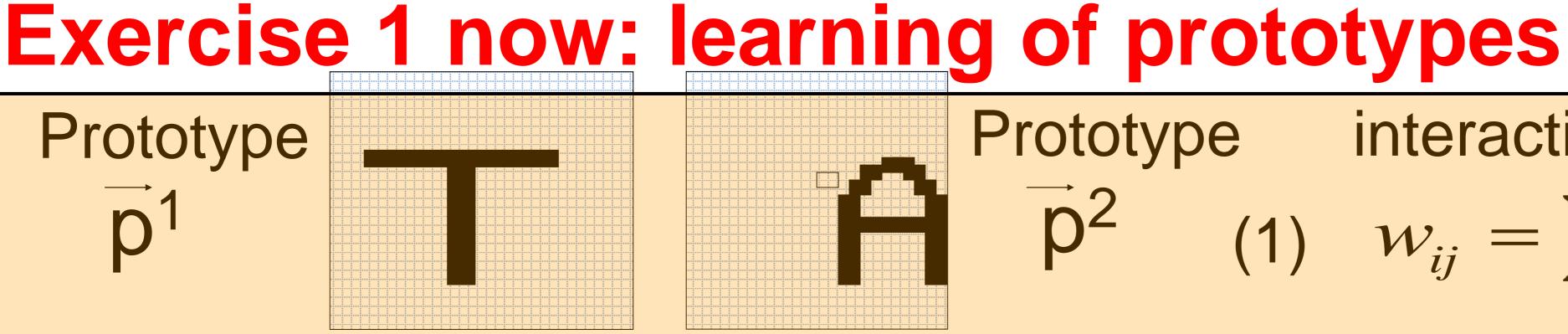
### Recall: Partial info



item recalled

### 6.2 Rate-based Hebbian Learning





(2)  $\frac{d}{dt}w_{ij} = a_2^{corr}(v_j^{pre} - \vartheta)(v_i^{post} - \vartheta)$ 

Assume that weights are zero at the beginning; Each pattern is presented (enforced) during 0.5 sec (One after the other). note that  $p_i^{\mu} = \pm 1$  but  $v_i \ge 0$ b) Compare with:  $\frac{d}{dt}w_{ij} = a_0 + a_1^{pre}v_j^{pre} + a_1^{post}v_i^{post} + a_2^{corr}v_j^{pre}v_i^{post} + \dots$ 

c) Is this unsupervised learning?

# Prototype interactions $\vec{p}^2$ (1) $w_{ij} = \sum p_i^{\mu} p_j^{\mu}$ a) Show that (1) corresponds to a rate learning rule Next lecture 10:15

### The end

